

WEST DEPTFORD SCHOOLS

The Valedictorian for the Class of 2022 is Jacob Cobb. Jacob has pursued the most rigorous academic program possible at WDHS, including 20 Advanced Placement and Honors courses. Jacob's extraordinary gift for learning, combined with outstanding drive and effort, has earned him an overall GPA of 107.77 on a 100-point scale. Jacob's particular talent and interest in computer science and mastery of multiple programming languages has made him a true stand-out in WDHS's computer science program.

As a result of his hard work and determination, Jacob has earned numerous academic honors, including induction into the West Deptford High School Chapter of the National Honor Society, induction into the WDHS Chapter of the World Language Honor Society, and Principal's List/Honor Roll for every marking period of his high school years.

In addition to his outstanding academic success, Jacob has distinguished himself as a talented athlete. As a distance runner, Jacob has broken twelve high school records and has

earned First Team All-Colonial Conference the last two seasons. In addition, Jacob has contributed to the varsity golf team for four years and has earned First Team All-Colonial Conference his junior year. Jacob has also demonstrated strong leadership abilities in both the academic and athletic realms. Jake currently serves as Secretary of WDHS's National Honor Society, Secretary of the World Language Honor Society, Captain of the Cross-Country team, Captain of the Winter Track team, and Captain of the Spring Track & Field team. Jacob's athletic prowess has earned him a record-setting 16 varsity letters!

Jacob has also made time in his busy schedule to volunteer for community service projects, participate in several high school clubs, and work part-time for the district as a network technician. In the fall, Jacob will attend MIT, where he has been accepted into their prestigious, interdisciplinary Computer Science, Economics, and Data Science program. We have no doubt that Jacob's standard of excellence, personal integrity, and commitment to success will serve him well.

CLASS OF 2022 VALEDICTORIAN



Jacob Cobb



CLASS OF 2022 SALUTATORIAN



Chloe Clark

The Salutatorian for the Class of 2022 is Chloe Clark. During her four years at WDHS, Chloe pursued an incredibly rigorous academic program, including 18 Honors and Advanced Placement courses. Chloe's academic strengths are reflected in her overall GPA of 106.97 on a 100-point scale. She is a determined, independent learner who displays a work-ethic in the classroom that is second to none. Her outstanding efforts have earned her numerous academic honors including a Board of Education Soaring Eagle award, induction into the World Language Honor Society, and Principal's List/Honor Roll for every marking period of her high school years.

In addition to her exceptional academic achievements, Chloe has made time to participate in an array of extracurricular activities, including the Gifted & Talented Program, Academic Challenge Club, Athletic Leadership Academy, Safe Space Club, Stage Crew, Volleyball Club, as well as the WDHS Softball and Swim teams. Chloe has given unselfishly of her time to help with numerous community service events and projects, including the high school's

peer tutoring program, NJ Special Olympics, fundraisers for Cathedral Kitchen, and community clean-ups. Somehow Chloe also finds time to work a part-time job and mentor/tutor younger students.

Chloe is the epitome of a well-rounded individual. Her character, integrity, and broad-based experiences make her the true stand-out that she is. In the fall, Chloe plans to share her talents with Stockton University, where she will study Health Science with the goal of becoming a Physical Therapist. Chloe's passion for learning, along with her unmatched drive and determination, will serve her well. We wish Chloe much success and happiness in all her future endeavors.



West Deptford High School Class of 2022

SCHOLASTIC HONORS TOP 10% AWARDS

In Class Rank Order

- | | | |
|------------------------------|-----------------------------|----------------------------|
| 1. Jacob John Cobb | 8. Rachel Ann Raggio | 15. Meredith Anne Citrone |
| 2. Chloe Elizabeth Clark | 9. Karsyn Ryan Stetser | 16. Abigail Claire Smedley |
| 3. Henry Battung Poblete | 10. Emma Catherine Guzzetti | 17. Victor Marvin McCloud |
| 4. Elizabeth Kay Raggio | 11. Macayla Kelly Cook | 18. Maura Rose Heineman |
| 5. Aedan Eric Bonner | 12. Makayla Quinn Sturgis | 19. Ellie Rose Goldberg |
| 6. Gianna Doris Ann Gulisano | 13. Hamza Zaheer Bhatti | 20. Darby Elizabeth Blades |
| 7. Leah Nicole Slesinski | 14. Lauren Marie Eagle | |

CLASS OF 2022 FUTURE PLANS



Daniel AbdmessihRutgers University-Camden:
Business Administration

Joel AbrahamMilitary:
United States Air Force

Aryana Aiken.....Rowan University:
Computer Science

Jada AllenRCSJ:
Health Science-Nursing Pathway

Cole AmbrosiusBridge Year

Michael Amoriello.....RCSJ:
Business Administration

Nicole Anderson Neumann University:
Biology

Joel Assaro Employment

Riley AxelrodRCSJ:
Education

Imani BakerHampton University:
Criminal Justice

Dylan Barghorn.....Liberty University:
Business Administration-Project Management

Gabrielle BattleGeorgian Court University:
Business Administration

Nicholas Beecroft.....RCSJ:
Education

Hamza Zaheerl BhattiRutgers University-Camden:
Computer Science

Joseph Bilodeau.....RCSJ:
Business Administration

Emma BlackMilitary:
United States Navy

Darby Blades Thomas Jefferson University:
Fashion Merchandising & Management

Aedan BonnerRCSJ:
Chemistry

Allyson BrattonRCSJ:
Computer Graphic Arts

Alvin Brown..... Employment

Camille Brown..... Military:
United States Air Force

Shane Byrne.....Coastal Carolina University:
Exercise and Sports Science

Matthew Cabaza Undecided

Noah Calloway RCSJ:
Education

Katrina Caltabiano Employment

Madison Camp RCSJ:
Undeclared

Carly Campbell Military:
United States Air Force

Mahogany Campbell..... RCSJ:
Education

Thalia Capela-Ferreira..... RCSJ:
Arts & Sciences

Courtney Carroll..... RCSJ:
Health Sciences-Nursing Pathway

Jonathan Castro Undecided

Joshua Castro Undecided

William Centeno..... Employment

Julia Chiomento RCSJ:
Arts & Sciences

Meredith Citrone..... University of Massachusetts:
Biomedical Engineering

Chloe Clark..... Stockton University:
Health Sciences, Pre-Physical Therapy

Jacob Cobb Massachusetts Institute of Technology:
Computer Science, Economics and Data Science

Ivan Colon-Gonzalez Giving Better Lives Program

Matthew Connelly..... Stockton University:
Undeclared

Macayla Cook..... University of Delaware:
English

Ashley Craig Camden County College:
Pre-Nursing

Connor Curcio Undecided

Messiah Davis Employment

Abigail Deal Nova Southeastern University:
Health Science

Arianna Della Ragione RCSJ:
Business Administration

Gina DeRociniRutgers University-Camden:
Psychology

Jose Diaz	RCSJ: Criminal Justice	Nicholas Hatt	RCSJ: Accounting
Deanna DiFebbo	Employment	Maura Heineman	Rowan University: Computer Science
Courtney DiMarco	RCSJ: Undeclared	Brieon Henley	Bankbridge Career Center
Danielle DiNuova	PB Cosmetology Education Centre: Cosmetology	Layna Herbin	RCSJ: Arts & Sciences, Pre-Law Option
Shane Dolan	RCSJ: Undeclared	Emily Hickman	RCSJ: Psychology
Isabella Dolbow	RCSJ: Undeclared	Grace Holdstein	RCSJ: Education
Abbey Dreger	Rowan University: Criminal Justice and Law	Jaylen Holmes	Rowan University: Radio, Television, Film
Alaina Dunn	RCSJ: Health Sciences-Nursing Pathway	Leah Hughes	RCSJ: Business Administration
Angelina Dunn	Kutztown University: Psychology	Tyler Hunter	RCSJ: Digital Marketing
Nicholas Dunn	Bankbridge Career Center	Rashiem Jefferson	Lincoln Technical Institute: Automotive Technology
Lauren Eagle	Neumann University: Elementary Education	Elijah Jones	Military: United States Marine Corps
Aleah Fanslau	RCSJ: Biology	Jermar Jones	Kean University: Business
Jacqueline Fanslau	Bankbridge Career Center	Ryan Kelly	Employment
Lanier Ferrell	Employment	Kaitlyn Kennedy	Undecided
Annarose Fisler	RCSJ: Biology	Caitlin Kerr	Montclair State University: Fashion Studies
Jayshawn Folston	RCSJ: Business Administration	John Kerr	RCSJ: Psychology
Jalen Forbes	Liberty University: Mechanical Engineering	Thomas Koger	Drexel University: Nursing
Robert Fox	Employment	Madison Kolp	Undecided
Monet Frisby	Salem Community College: Health Science	Madison LaBreck	Rutgers University-Camden: Nursing
Savannah Gacha	Undecided	Anijah Lawrence	Rowan University: Biological Science
Ryan Gallagher	Undecided	Kelsey Lay	GCIT: Cosmetology
Evan Gibbs	RCSJ: Computer Science	Victoria Le	Rutgers University-New Brunswick: Business Management
Celeste Givin	Rutgers University-Camden: Nursing	Caitlyn Leeser	Stockton University: Health Science, Pre-Physical Therapy
Ellie Goldberg	West Chester University: Biology	Jack Levensgood	RCSJ: Undeclared
Aidan Gordon	Employment	Ashlyn Lloyd	RCSJ: Biology
Logan Graham	Pennco Tech: Welding	Cristina LoMonico	RCSJ: Paralegal Studies
Sarah Groff	PB Cosmetology Education Centre: Cosmetology and Makeup Certification Programs	Margaret Regina Long	RCSJ: Exercise Science
Yahir Guijosa	RCSJ: Automotive Technology	Abigail Lopez	RCSJ: Health Science-Nursing Pathway
Gianna Gulisano	Neumann University: Nursing	Brian Loughery	RCSJ: Business Administration
Emma Guzzetti	University of Delaware: Biomedical Engineering	Jarrett Lundfelt	RCSJ: History
Jenna Haley	RCSJ: Health Sciences-Nursing Pathway	Ian Mader	Military: United States Marine Corps
Joseph Haley	RCSJ: Criminal Justice	Olivia Magee	The College of New Jersey: Health and Exercise Science
Kyle Harding	RCSJ: Health Sciences	Evan Matlack	RCSJ: Undeclared
Ryan Harris	RCSJ: Undeclared		
Jack Harverson	RCSJ: Undeclared		

Kristina Mattie	RCSJ: Biology	Raymond Reeve	Employment
Jaylin McCarney	RCSJ: Undeclared	Collin Reeves	Clemson University: Computer Science
Victor McCloud	Norwich University: Studies in War and Peace	Dianni Rey	Undecided
Francis McDonald	RCSJ: Business Administration	Cihat Ocak	Rowan College at Gloucester County: Liberal Arts
Jacob McDonald	RCSJ: Psychology	Nicholas Richardson	Undecided
Emily McElrea	RCSJ: Health Sciences	Jaelah Robinson	RCSJ: Undeclared
Aubrey McLaughlin	Camden County Community College: Manufacturing Technology	Cecilia Rocco	Gloucester County Police Academy
Jaymis Miller	Employment	Miranda Rocco	PB Cosmetology Education Centre: Cosmetology
Eric Mizner	Military: United States Marine Corps	Daijour Rodriguez	Employment
Sean Monaghan	Military: United States Navy	Justin Rosenfelt	Employment
Brandon Monahan	RCSJ: Business Administration	AnnaMaria Rossi	St. John's University: Criminal Justice
Justin Monzo-Hull	RCSJ: Exercise Science	Leah Sampson	RCSJ: Health Science-Nursing Pathway
Katherine Moore	Rutgers University-Camden: Nursing	Justin Schlagle	Albany College of Pharmacy and Health Sciences: Doctor of Pharmacy
Mason Moorer	RCSJ: Radio, Television, Film	Nathaniel Schultes	The Pennsylvania State University: Architectural Engineering
Sergio Morell	Employment	Gavin Schutte	Undecided
Tasneem Mujahid	RCSJ: Health Sciences-Nursing Pathway	Za'Lyn Scott	RCSJ: Psychology
Michael Mundell	RCSJ: Radio, Television, Film	Michael Seddon	Connecticut School of Broadcasting: Broadcast Media
Heba Nasir	Seton Hall University: Business Law	Ryley Semon	Employment
Remi Newcomb	Military: United States Air Force	Sophia Serano	RCSJ: Education
Ethan Nizzardi	Military: United States Air Force	Zachary Sims	RCSJ: Undecided
Leah Nolan	Stockton University: Environmental Science	Hope Siner	Flagler College: Secondary Education: Mathematics
Justin Oppong-Asiedu	Chestnut Hill College: Business Law	Reese Skare	RCSJ: Biology
Alexandria Otero	Widener University: Nursing	Matthew Skarupa	West Chester University: Computer Science
Madison Ott	Wingate University: Biology	Leah Slesinski	Rutgers University-New Brunswick: Engineering
Ryan Parker	Military: United States Army	Abigail Smedley	RCSJ: Marine Science
Gwen Patrick	Immaculata University: Fashion Merchandising	Devon Smith	Employment
Jenna Pezzano	Employment	Robert Smizer	Employment
Henry Poblete	SUNY Morrisville: Diesel Technology	Christopher Sooy	RCSJ: Biology
Connery Press	Rutgers University, New Brunswick: Marine Biology	Alberto Soto	Undecided
Tessa Quinto	RCSJ-Cumberland: Art Therapy	Scott Spositi	RCSJ: Automotive Technology-Ford ASSET Pathway
Elizabeth Raggio	Stockton University: Marine Science	Morgyn Staszak	Immaculata University: Biology
Rachel Raggio	RCSJ: Marine Science	Karsyn Stetser	Delaware Valley University: Animal Science, Pre-Vet
Emma Redington	RCSJ: Arts & Sciences, Social Work Option	Makayla Sturgis	Coastal Carolina University: Elementary Education
		William Sullivan	Employment
		Grayce Sweeny	LaSalle University: Accounting
		Asia Sweet	RCSJ: Health Science-Diagnostic Medical Sonography Pathway
		Caila Tagye	Louisiana State University: Business
		Dominic Tate	The University of Tampa: Forensic Science

Riley Thurston	RCSJ: Radio, Television, Film	Jared Watkins	Employment
Kyle Tidabock	RCSJ: Health Science	Julia Way	Undecided
Dawson Tilghman	Elizabethtown University: Undeclared	Daniel Weer	Employment
Doron Tinsley ...	Northeastern Oklahoma A&M Community College: Undecided	Keith Wehman	Rowan University: Finance
Trevon Tinsley	Undecided	Jahni White	RCSJ: Arts & Sciences
Kasey Todd	Elizabethtown University: Undeclared	Ryan Whitehouse	Arizona State University: Computer Science
Nicholas Tomasetto	Bridge Year	Stephen Wilkinson	Undecided
Samia Uddin	Rowan University: Environmental Science	J'Covi Williams	Florida Memorial University: Business Administration
Bryana Urena-Davis	Lincoln Tech: Practical Nursing	Jaeda Williams	Employment
Daniel Varela	Rowan University: Civil Engineering	Sulaiman Williams	Rutgers University-Camden: Business Administration
Julian Vellutato	RCSJ: Automotive Technology-Ford ASSET Pathway	Dominique Wood	Rowan University: Elementary Education
Dominick Walton	Atlantic Cape Community College: Culinary Arts	Krista Yarusso	York College of Pennsylvania: Nursing
		Demeri Zwart	Neumann University: Business Administration

WDMS Closing Ceremony

WDMS had a very successful 8th Grade Closing Ceremony on the evening of Thursday, June 16th. Parents, staff, and students were overjoyed to be able to have this collective experience in our traditional format. The WDMS choir provided us with a beautiful acapella rendition of "Lean on Me," and the WDMS band played both the procession and National Anthem. Mr. Podolski, in his first closing ceremony as Principal of WDMS, proudly presented the WDMS Class of 2026 to WDMS Principal, Dr. Brian Gismondi. After the ceremony, students and families convened in the cafeteria for refreshments and received their 8th grade gift. We were also able to livestream this event to accommodate those who could not attend.

The following students were recognized as recipients for individual awards during the ceremony:

The Billy Maschke Award:

- Isabella Renee Javadi

Perfect Attendance:

- Jadon Diep
- Chase Eagle

Principal's Award:

- Brady Cobb
- Chase Eagle
- Jacob Everson
- Allison Fahy
- Lily Fleming
- Jason Hartman
- Isabella Javadi
- Sydney O'Loughlin
- Sienna Struzynski
- Michael Walsh

Mr. Podolski, and the entire WDMS staff, are proud of and excited for the class of 2026 as they embark on their High School journey!



Green-Fields' 4th Graders Spend a Day at Tall Pines



Fourth grade students from Green-Fields Elementary School recently had an opportunity to spend a school day at camp. As part of the end-of-the-year activities, these “soon to be 5th graders” traded their desks and chairs for paddle boats, water slides, and ping pong balls. Camp Tall Pines is a wonderful little hideaway located in Williamstown, NJ, and just about a 45-minute bus ride from school. It’s a trip that our fourth grade students look forward to, and certainly a fantastic way to end the school year. In fact, it’s the first time we’ve been back in 2 years due to COVID-related restrictions.

After leaving school around 9:35am, six busloads of excited boys and girls began their ride through the suburbs of South Jersey on the way to this fun place they’ve only heard about from their older brothers or sisters. Arriving safely, students gathered in the main assembly area to learn a bit about Tall Pines and the activities of the day. Following this short introduction, and after

placing their belongings in a designated location, students were free to experience four hours of uninterrupted fun.

So, what did they do? Well, here’s the list...swimming, basketball, ping-pong, mini golf, Gaga, open playgrounds, hiking, paddle boats, water slides...and lunch, including water ice. This is certainly different from a normal day at school, but a well-deserved reward for our fourth grade students who have done so well at Green-Fields for the past two years.

We would like to thank the Elementary PTO for arranging all the fun and the teachers and parents who served as chaperones for the day. It is well noted that all of the adults present had plenty to occupy their time as well; especially Mr. Corbitt, who when speaking of his golfing skills, was quick to mention that he defeated Mr. McKeown by at least six strokes. That said, the day eventually came to an end, and we all returned to Green-Fields with memories to last a lifetime.



Hip, Hip, Hooray...Oakview's School Trips Created Such a Fun Day!

After two years without school trips due to COVID-19, the students and staff of Oakview Elementary School were so excited to resume the wonderful opportunities and learning experiences that trips provide beyond the classroom walls. This year, our first grade students explored the naturehood of the Philadelphia Zoo. The Philadelphia Zoo has a 42-acre campus filled with a variety of animal exhibits that provided our students with an up-close and personal experience. The students were observed making text-to-world connections as they related their observations at the zoo to their readings done in school.



Our kindergarten students' school trip allowed them to tour the wide variety of arthropod collections at the Philadelphia Insectarium. The students extended their learning of the life cycle of a caterpillar when exploring the 7,000 square foot Butterfly Pavilion that is filled with live butterflies and tropical plants. In the pavilion, students were also able to peer into the chrysalis chamber to witness the miraculous transformation from a chrysalis to a butterfly. As we made our way through the museum to the second floor, our students and staff got to learn about and HOLD cockroaches, tarantulas, stick insects, and observe other insects and arachnids in their aquariums. This educational experience was an excellent connection to the wide variety of literature in our Entomology unit from the American Reading Company.



The preschool students enjoyed the beautiful weather and fun-filled day at the Field of Dreams in West Deptford. The students were immersed in a variety of sensory activities that provided them with the opportunity to learn through interactive play. Preschool students had the opportunity to engage with peers from other preschool classes, giving them the opportunity to expand their social skills and make connections between school and the "real-world." We look forward to continuing these wonderful learning opportunities next year!



Red Bank Student Appreciation Week 2022

The last full week of the school year was dedicated to celebrating our Red Bank students. We followed a similar framework as Teacher Appreciation Week; after all, the students are the reason why we are all here. Each day brought a new surprise and our Red Bank families helped us keep this week a secret.

Day #1–The entire staff met outside of the building to give students a very warm welcome celebration as they entered the building. This was a complete surprise, and the various reactions were so much fun to observe. Every student and staff member received a T-shirt with our daily announcement mantra, “If you can’t find the sunshine, BE the sunshine” and sunglasses to wear throughout the week.

Day #2–Field Day–Ms. English and Mr. Harvey collaborated to create a Disney-themed field day for both our 2nd grade students and our preschool students. The weather was perfect, and the kids had a blast.



Day #3–Our 3rd day was much more laid back with “Fine Dining Wednesday” followed by a Movie & Popcorn Event.



Day #4–We surprised our students Thursday with a bouncy obstacle course for 2nd graders and a bouncy house for our preschool. After a day of bouncing, students and staff were treated to Kona Ice. After a day in the sun, the nice cold treat really hit the spot.



Day #5–The grand finale of student appreciation was the Ultimate Glow-in-the-Dark Dance party. The one common thread this past year was our students’ love for dancing, so this surprise definitely was the favorite of the week. It was the perfect way to end an awesome year!



Parading Out of Preschool 2022

Celebrating the end of Preschool can be a wonderful way to recognize an important milestone, celebrate learning, and give students a sense of pride. It can also create an opportunity to help ease our youngest learners through the transition into kindergarten in a fun and engaging way.

To celebrate this milestone, the West Deptford School District Preschool classrooms held a Parading Out of Preschool event. This was an end of the school year event that helped to recognize and support our families' year-long efforts to create a learning environment beyond the school setting. Families worked at home with their children to create a shoebox "float" for a favorite stuffed animal. They had the freedom to use whatever materials they had available to them to create their float, and then added a string or rope as a way for the children to pull the box. The at-home project was showcased at an end of year parade at each elementary school. Families were invited to watch as the children pulled their floats in a parade-like format at each of their home schools.

Immediately following the parade was a family picnic, at which the teachers and families could meet, mingle, and reconnect before the summer break. While the children snacked, teachers distributed an arrangement of end of year portfolios, class gifts, and photos which represented a small sample of all that the students accomplished throughout the year. The Preschool program hopes that the success of the event paves the way for a new annual tradition.



NOTICE TO RESIDENTS OF WEST DEPTFORD TOWNSHIP INFORMATION CONCERNING PRESCHOOL REGISTRATION ~ 2022-2023 SCHOOL YEAR

REGISTRATION FOR PRESCHOOL will be completed online and in-person. Please contact the West Deptford Preschool office via email (preschool@wdeptford.k12.nj.us) or phone (856-848-4300 ext. 6221) to begin the registration process. In-person document submission appointments will be scheduled with the West Deptford Preschool office.

ENTRANCE CRITERIA

The child must be 4-years-old on or before October 1, 2022. An official state birth certificate is required at the time of registration along with parent identification. Please note there are limited slots available for our Preschool program. If the district goes over the available Preschool slots, a lottery will be enacted.

The following documents can be uploaded to the registration online:

- **MEDICAL RECORDS (signed by the doctor)**

The Medical and Physical Examination forms can be downloaded from the registration website.

- DTap (4 doses)
- Polio (3 doses)
- Hib (1-4 doses; one must be administered after the 1st birthday)
- Pneumococcal (1-4 doses; one must be administered after the 1st birthday)
- MMR (1 dose after 1st birthday)
- Varicella (1 dose after 1st birthday)
- ANNUAL Flu shot (1 dose each year between Sept. 1 and Dec. 31st, if under age 5)
Flu shots administered before September 1st will not be accepted for the current school year.

Also, please submit a PHYSICAL EXAM [must have been conducted within the last 365 days prior to the first day of school].

- **PROOF OF CUSTODY (if applicable):** Please bring custody papers, domicile papers, a copy of the court order, state agency agreement, etc.
- **PROOF OF RESIDENCY (2):**
 - **Property Owners:** Property tax bill or Deed **AND** a utility bill
 - **Renters/Lessee:** Lease contract with a current date **AND** a utility bill.
 - If living with a relative, the relative must meet the residency requirements.

We THANK YOU for your interest and look forward to learning and growing alongside you and your child!

CHILD FIND

SPECIAL EDUCATION PROGRAM

A wide variety of special education programs are available for students between the ages of 3 and 21 who require specialized instruction and/or related services such as speech/language services, occupational therapy and physical therapy in order to meet their educational needs. Educational program options include: instruction in a general education class with all the necessary and appropriate supports, supplemental instruction, resource center programs, special class programs within the school district, special education programs in out-of-district public or private schools, individual instruction at home, in medical institutions or other appropriate facilities.

PRESCHOOL DISABLED PROGRAM

The Preschool Disabled Program provides appropriate educational experiences for youngsters between the ages of 3 and 5 who experience developmental delays in the areas of speech and language, motor development, cognition and/or social/emotional functioning. The school district offers an educational program, related services, and curb-to-curb transportation at no cost to parents. The children are placed according to individual needs and developmental levels. In the preschool programs, they are encouraged to explore new materials, develop emerging skills, and interact in a social setting. Speech/language therapy and occupational therapy are offered as an integral part of the classroom program and/or on an individual basis as needed.

If warranted, other services such as physical therapy may be initiated.

If you have any questions about either of the programs described above and feel that your child may require services, please call the Director of Special Education and Related Services, Dr. Kim Seifring, at (856) 848-4300, ext. 4208.

SOARing Through Summer - July 2022

During the month of July, the students in Preschool through Grade 4 had the opportunity to participate in the SOARing through Summer program which was held at Red Bank Elementary School. Each day, the students participated in activities that focused on reading, writing, and math skills. The excitement of the students and the staff was seen and heard as you walked around the school. It was great to see and hear all the wonderful things the students were doing on a daily basis. We look forward to seeing everyone in September!



21st Century Scholars Camp

The 21st Century Scholars Camp is back again by popular demand. This enrichment level camp is dedicated to challenging West Deptford's inquisitive learners. Our enrollment continues to grow as students eagerly join us for what one of our returning second graders describes as "fun school." The majority of our campers range in age from 7-10 and typically thrive in an academic setting.

The Scholars Camp offers multiple sessions with various enrichment opportunities. Students this summer will be mathematicians, marketing executives, game show contestants, veterinarians, architects, and engineers! They build 21st Century Standards related to teamwork, collaboration, critical thinking, and problem solving. Each week students will be challenged to complete projects and build on skills they already possess. Students in this group feel the success of completing higher order tasks and the accomplishment of persevering through difficult challenges.

New this year is a service project component! Each class starts with a few minutes of packaging place settings and creating placemats for Cathedral Kitchen in Camden. This gives the students an opportunity to demonstrate compassion, as well as their creative and organizational skills.

In addition to the student participants, we have alumni middle school helpers join the fun. Campers enjoy interacting with the older students. Some campers even look forward to the day they can join us as a helper because everyone involved in this camp has an innate desire to learn something new.



BOARD OF EDUCATION

Dr. Drew Ricchiuti • Mr. Robert Jones
 Mr. Steven Bagge • Mrs. Nancy Barna
 Mr. Brett Fetty • Mr. Zachary Kaminski
 Mrs. Jacquelyn Naphys • Dr. Kristin O’Neil
 Mrs. Kimberly Schultz, Esq.



FOCUS ON WEST DEPTFORD SCHOOLS
 is a publication of the Board of Education
 of West Deptford

Dr. Brian C. Gismondi - Acting Superintendent
 Dr. Shawnequa Carvalho - Assistant Superintendent for HR/CAO
 Mr. Gene Mercoli - Business Administrator/Board Secretary
 Mr. Thomas Tucci - Director of Technology & Special Projects
 Dr. Kimberly Seifring - Director of Special Education & Related Services

Non-Profit Org.
 U.S. POSTAGE
 PAID
 Deptford, N.J.
 08096
 PERMIT NO. 182



ECRWSS

POSTAL CUSTOMER

Young Eagles Program

West Deptford’s Before and After School
 Child Care Program



The West Deptford Young Eagles Program is a fully licensed Child Care Center located at all three elementary schools. During the 2022 – 2023 school year, we will be offering care to West Deptford residents in kindergarten through sixth grade. Children will have the opportunity to participate in a variety of activities, including arts and crafts, games, homework time, and indoor/outdoor play. Breakfast and snack are provided daily. Program options and hours of operation are listed below.

AM Sessions: 6:45 AM to start of the school day. PM Sessions: School dismissal to 6:30 PM	
2022-2023 Program Options and Pricing: <ul style="list-style-type: none"> • AM only \$47.50 per week/per child • AM plus Half Days - \$55.00 per week/per child • PM only - \$74.00 – per week/per child • Full Program \$121.50 per week/per child 	Drop-In Voucher Program: <ul style="list-style-type: none"> • AM Drop-In Care Booklet - \$70.00 (5 Vouchers/5 Sessions) • PM Drop-In Care Booklet - \$100.00 (5 Vouchers/5 Sessions) • PM Drop-In Care on Half Days will require two PM Drop-In Care Vouchers to be turned in.

A \$75.00 non-refundable registration fee per family is required. Registration will open on Monday, July 18, 2022. THE DEADLINE FOR ENROLLMENT IN ORDER TO BEGIN YOUNG EAGLES ON THE FIRST DAY OF SCHOOL is Friday, August 26, 2022. Please note that any child registered after August 26, 2022, will not be guaranteed to begin the program on the first day of school. If you have any questions, please contact Denise Redstreak at (856) 848-4300 extension 3212 or dredstreak@wdeptford.k12.nj.us