

GRADE 2 STANDARDS BASED REPORT CARD RUBRIC

Students receive an overall achievement grade (ES, MS, PS, BP, I, NA) for each proficiency area.

Each domain is graded according to the rubric below:

ES	MS	PS	BP	I	NA
Exceeds Standard	Meets Standard	Progressing Towards Standard	Beginning to Progress Towards Standard	Insufficient Progress Towards Standard	Progress Not Assessed At This Time

Students receive an Outstanding, Satisfactory, Improvement Needed for each sub-skill within a given domain.

Each separate indicator is scored with a: +, =, or - (according to the rubric below):

RUBRIC		
Outstanding +	Satisfactory =	Improvement Needed -

PHONICS PROFICIENCIES

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
Knows and applies grade level phonics and word analysis skills	Consistently knows and applies phonics and word analysis skills independently when decoding words in above grade level text	Sometimes knows and applies phonics and word analysis skills independently when decoding words	Seldom knows and applies phonics and word analysis skills in decoding words
Encodes unknown words using skills taught	Consistently performs Foundations written skill assessments with at least 90-100% accuracy most of the time	Sometimes performs at a satisfactory level on Foundations written assessments with at least 80-90% accuracy	Seldom performs at a satisfactory level on Foundations written assessments with below 80% accuracy

READING/COMPREHENSION PROFICIENCIES

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
<p>Reads grade level text for meaning and responds to text</p>	<p>Student reading above the following ARC independent reading level(s):</p> <p>T1:</p> <ul style="list-style-type: none"> • 1R <p>T2:</p> <ul style="list-style-type: none"> • 2R <p>T3:</p> <ul style="list-style-type: none"> • 2R 	<p>Student reading in or within the following ARC independent reading level(s):</p> <p>T1:</p> <ul style="list-style-type: none"> • 1R <p>T2:</p> <ul style="list-style-type: none"> • 1R - 2R <p>T3:</p> <ul style="list-style-type: none"> • 2R 	<p>Student reading below the following ARC independent reading level(s):</p> <p>T1:</p> <ul style="list-style-type: none"> • 1R <p>T2:</p> <ul style="list-style-type: none"> • 1R <p>T3:</p> <ul style="list-style-type: none"> • 2R

Read with sufficient accuracy and fluency to support comprehension	<p>Consistently reads with sufficient accuracy, fluency and expression of on-level (or above grade-level) text</p> <p><i>Reading is fluent and student attends to most ending punctuation and some internal punctuation. Expression is matched to text</i></p>	<p>Sometimes reads with sufficient accuracy, fluency, and expression</p> <p><i>Reading is somewhat fluent with little regard to punctuation.</i></p>	<p>Seldom reads with sufficient accuracy, fluency, and expression</p> <p><i>Reading is choppy and/or slow with no regard to punctuation</i></p>
Reads grade level literary text for meaning and responds to text	Asks and answers questions to demonstrate consistent (or high level) understanding of key details in text using evidence from the text as support	Asks and answers questions to demonstrate partial understanding of key details in a text using evidence from the text as support	Asks and answers questions to demonstrate limited understanding of key details in a text using evidence from the text as support
Reads grade level informational text for meaning and responds to text	Asks and answers questions to demonstrate consistent (or high level) understanding of key details in text using evidence from the text as support	Asks and answers questions to demonstrate partial understanding of key details in a text using evidence from the text as support	Asks and answers questions to demonstrate limited understanding of key details in a text using evidence from the text as support
Recognizes expected tricky words and power words	Recognizes above grade level tricky words in isolation and context	Recognizes on grade level tricky words in isolation and context	Recognizes below grade level power words in isolation and context

FLUENCY PROFICIENCY

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
Reads on-grade level text fluently with appropriate phrasing and reading rate	<p>T1:</p> <ul style="list-style-type: none"> Student can read 59+ words correct per minute in a text that is on-grade level <p>T2:</p> <ul style="list-style-type: none"> 85+ words correct per minute <p>T3:</p> <ul style="list-style-type: none"> 90+ words correct per minute 	<p>T1:</p> <ul style="list-style-type: none"> Student can read 48-58 words correct per minute in a text that is on-grade level <p>T2:</p> <ul style="list-style-type: none"> 66-84 words correct per minute <p>T3:</p> <ul style="list-style-type: none"> 80-89 words correct per minute 	<p>T1:</p> <ul style="list-style-type: none"> Student reads less than 48 words correct per minute in a text that is on-grade level <p>T2:</p> <ul style="list-style-type: none"> Less than 66 words correct per minute <p>T3:</p> <ul style="list-style-type: none"> Less than 80 words correct per minute

WRITING/LANGUAGE PROFICIENCIES

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
Produces and organizes a variety of writing	Consistently produces writing that: <ul style="list-style-type: none"> -focuses on a topic -supports a main idea with some details -uses interesting and descriptive language -conveys a clear message with a logical sequence 	Sometimes produces writing that: <ul style="list-style-type: none"> -focuses on a topic -supports a main idea with some details -uses interesting and descriptive language -conveys a clear message with a logical sequence 	Seldom produces writing that: <ul style="list-style-type: none"> -focuses on a topic -supports a main idea with some details -uses interesting and descriptive language -conveys a clear message with a logical sequence
Demonstrates the ability to revise and edit	Consistently <ul style="list-style-type: none"> - re-reads own writing - corrects most errors - revises to clarify and enhance writing 	Sometimes <ul style="list-style-type: none"> - re-reads own writing - begins to recognize errors - corrects some errors 	Seldom <ul style="list-style-type: none"> - re-reads own writing - begins to recognize some errors
Utilizes grade appropriate grammar	Consistently identifies and applies nouns, verbs and adjectives in the context of a sentence	Sometimes identifies and applies nouns, verbs and adjectives in the context of a sentence	Seldom identifies and applies nouns, verbs and adjectives in the context of a sentence
Demonstrates proper usage of spelling	Student consistently applies spelling rules, patterns and generalizations	Student sometimes applies spelling rules, patterns and generalizations	Student seldom applies spelling rules, patterns and generalizations
Uses appropriate mechanics and conventions	Consistently uses appropriate: <ul style="list-style-type: none"> - capitalization at the beginning of sentences, "I", and proper nouns - ending punctuation (different types of sentences) 	Sometimes uses appropriate: <ul style="list-style-type: none"> - capitalization at the beginning of sentences, "I", and proper nouns - ending punctuation (different types of sentences) 	Seldom uses appropriate: <ul style="list-style-type: none"> - capitalization at the beginning of sentences, "I", and proper nouns - ending punctuation (different types of sentences)

MATH: OPERATIONS AND ALGEBRAIC THINKING PROFICIENCIES

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
Adds within 20 fluently Topic 1	Consistently knows 0-20 addition facts using mental math	Sometimes knows 0-20 addition facts using mental math	Seldom knows 0-20 addition facts using mental math
Subtracts within 20 fluently Topic 1	Consistently knows 0-20 subtraction facts using mental math	Sometimes knows 0-20 subtraction facts using strategies	Seldom knows 0-20 subtraction facts using strategies
Solves problems by finding the missing number in any position Topic 1	Consistently finds the missing number in any position when solving addition and subtraction problems to 20	Sometimes finds the missing number in any position when solving addition and subtraction problems to 20	Seldom finds the missing number in any position when solving addition and subtraction problems to 20
Demonstrates foundations of multiplication using arrays Topic 2	Consistently demonstrates the foundations of multiplication using arrays	Sometimes demonstrates the foundations of multiplication using arrays	Seldom demonstrates the foundations of multiplication using arrays
Understands even and odd numbers Topic 2	Consistently understands if a number or group of objects is even or odd	Sometimes understands if a number or group of objects is even or odd	Seldom understands if a number or group of objects is even or odd
Adds and subtracts using various strategies taught	Consistently uses strategies to add and subtract within 100	Sometimes uses strategies to add and subtract within 100	Seldom uses strategies to add and subtract within 100

Topics 3, 4, and 5			
Solves word problems	Consistently solves word problems correctly with strategies	Sometimes solves word problems correctly with strategies	Seldom solves word problems correctly with strategies
All Topics			

MATH: NUMBER SENSE AND OPERATIONS PROFICIENCIES

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
Understands place value Topic 9	Consistently understands places value within 1,000 as ones, tens, and hundreds	Sometimes understands places value within 1,000 as ones, tens, and hundreds	Seldom understands places value within 1,000 as ones, tens, and hundreds
Adds 3-digit numbers using strategies based on place value Topic 10	Consistently adds 3 digit numbers using strategies based on place value	Sometimes adds 3 digit numbers using strategies based on place value	Seldom adds 3 digit numbers using strategies based on place value
Subtracts 3- digit numbers using strategies based on place value Topic 11	Consistently subtracts 3 digit numbers using strategies based on place value	Sometimes subtracts 3 digit numbers using strategies based on place value	Seldom subtracts 3 digit numbers using strategies based on place value

MATH: MEASUREMENT AND DATA PROFICIENCIES

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
Finds the value of a set of coins and/or bills	Consistently finds the value of a set of mixed coins and/or bills	Sometimes finds the value of a set of mixed coins and/or bills	Seldom finds the value of a set of mixed coins and/or bills

Topic 8			
Finds various ways to make a given amount of money Topic 8	Consistently finds different ways to make a given amount of money	Sometimes finds different ways to make a given amount of money	Seldom finds different ways to make a given amount of money
Tells and writes time Topic 8	Consistently tells and writes time to the nearest five minutes Consistently identifies if the event is happening in the a.m. or p.m.	Sometimes tells and writes time to the nearest five minutes Sometimes identifies if the event is happening in the a.m. or p.m.	Seldom tells and writes time to the nearest five minutes Seldom identifies if the event is happening in the a.m. or p.m.
Estimates and measures lengths using various standard units Topic 12	Consistently estimates and measures lengths using various standard units	Sometimes estimates and measures lengths using various standard units	Seldom estimates and measures lengths using various standard units
Compares and orders objects by length Topic 12	Consistently compares and orders objects by length	Sometimes compares and orders objects by length	Seldom compares and orders objects by length
Solves problems involving measurement Topic 14	Consistently solves problems involving measurement	Sometimes solves problems involving measurement	Seldom solves problems involving measurement
Represents and interprets data using line plots and graphs Topic 15	Consistently represents and interprets data using line plots and graphs	Sometimes represents and interprets data using line plots and graphs	Seldom represents and interprets data using line plots and graphs

MATH: GEOMETRY PROFICIENCIES

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
Identifies, defines, and composes 2D shapes Topic 13	Consistently identifies, defines attributes and composes 2D shapes	Sometimes identifies, defines attributes, and composes 2D shapes	Seldom identifies, defines attributes, and composes 2D shapes
Identifies, defines, and composes 3D shapes Topic 13	Consistently identifies, defines attributes, and composes 3D shapes	Sometimes identifies, defines attributes, and composes 3D shapes	Seldom identifies, defines attributes, and composes 3D shapes
Partitions shapes into quarters, halves, and thirds Topic 13	Consistently partitions shapes into quarters, halves, and thirds	Sometimes partitions shapes into quarters, halves, and thirds	Seldom partitions shapes into quarters, halves, and thirds

SCIENCE PROFICIENCIES

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
Demonstrates content knowledge	Consistently demonstrates understanding of key concepts.	Sometimes demonstrates understanding of key concepts.	Seldom demonstrates understanding of key concepts.
Plans and conducts investigations	Consistently plans and conducts investigations.	Sometimes plans and conducts investigations.	Seldom plans and conducts investigations.
Collects, analyzes, and shares data	Consistently reaches expected conclusions/findings.	Sometimes reaches expected conclusions/findings.	Seldom reaches expected conclusions/findings.

SOCIAL STUDIES

SKILL/ STANDARD	OUTSTANDING +	SATISFACTORY =	IMPROVEMENT NEEDED -
Demonstrates content knowledge	Consistently demonstrates understanding of key concepts.	Sometimes demonstrates understanding of key concepts.	Seldom demonstrates understanding of key concepts.